

Nomination for the best lecturer in maritime academic degree programmes

Universities and colleges in the maritime sector, including universities of applied sciences, have various key responsibilities. They are tasked with providing students with specialised (academic) training and preparing them for entry into their future careers. In the maritime industry in particular, this involves entering non-academic sectors. The commitment of the education staff is crucial in this regard. We wish to promote and recognise this commitment. That is why the German Maritime Centre e.V. awards the 'Outstanding Academic Maritime Education' prize to lecturers of academic maritime subjects.

Nominations should be made for lecturers who equip their students with transferable foundational knowledge, practical skills and valuable key competencies that are in demand. We are looking for lecturers who help their students graduate and transition smoothly into the workforce, paving the way for their professional journeys and careers.

The German Maritime Centre e.V. is organising for the 'Outstanding Academic Maritime Education' award for the fourth time, and it serves as a competition for maritime study programmes at German universities and universities of applied sciences. The award will be presented during the 20th Bremen Shipping Congress on the evening of 17 November 2026.

Please send the completed and signed form as a PDF or JPG to Mrs Runa Hornig Jörgens (Joergens@dmz-maritim.de).

The closing date for entries is 20 September 2026.

Nominator's details:

First name, surname	
Street, number	
Postcode, town	
Email address	
Phone number	
College	
Degree programme	
Matriculation number	

Nominee details for the 'Best Lecturer in Maritime Academic Programmes':

Title	
First name, surname	
Institution (university/university of applied sciences)	
Maritime course	
Street, number of the institution	
Postcode, town of the institution	
Lecturer's email address	
Lecturer's phone number	

Assessment matrix

We would like to ask you to complete the following assessment matrix. Please assign ratings in the various sections as follows:

1 = excellent

2 = good

3 = okay

The assessment criteria are divided into several categories and sub-categories.

Finally, please explain what, in your view, makes the person you have nominated stand out in particular. Use no more than five sentences.

Category				Weighting
Brief description of what is to be assessed				
Subcategory	Assessment	1	2	3
Course structure				5 %
Assessment of the structural aspects of the course How does the lecturer structure the lecture?				
Organisation of content				
Time allocation				
Achievement of objectives				
Engagement and support				10 %
Assessment of aspects of the course that have a stimulating or supportive effect on the learning process				
Practical relevance				
Encouragement and challenge				
Innovative presentation techniques				
Content				10 %
Assessment of aspects relating to the description and focus of the course's content and information				
Academic rigour				
Relevance				
Scope of material				
Design				5 %
Assessments relating to the characteristics and methods of the course in terms of its structure				
Characteristics (independence, interaction, diversity)				
Methods (lecture, discussion, group work)				
Social aspects				10 %
Assessments relating to the social aspects of the course				
Lecturer's motivation				
Support (office hours, assistance with day-to-day study life, etc.)				

Materials				10%
Assessment of the materials and documents created or distributed by the lecturer; their quality, use and availability				
General				
Slides, presentations, etc.				
Lecture notes				
Exams				5 %
Assessment based on examinations/performance (written exam, term paper, oral exam, etc.)				
Fair				
Preparation				
Feedback on completed examinations/assessments				
Outcome / Effect				10 %
Assessment of the learning or motivational effect				
Learning and education				
Interest and motivation				
General conditions				10 %
Assessment of factors that are relatively fixed and given, and do not relate specifically to the course itself; does the person go out of their way to support students, for example through study groups, etc.?				
Personal commitment				
Keywords				5%
Assessment of the lecturer based on abstract umbrella terms that could be applied to various areas, as these terms do not relate solely to a single category (such as materials or design aspects).				
Variety in the lecture				
Clarity				
Competence (subject-specific and social)				

Personal assessment of the lecturer you have nominated	20%
Please describe in five sentences why the lecturer you have nominated should be awarded the title of 'Best Lecturer in Maritime Academic Courses'.	

Signature of the nominator